



# Welcome

## The Pennsbury School District Comprehensive Plan “Community Conversation”

Facilitated by:  
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February 27, 2019

## Overview of our “Community Conversation” this evening...

- Welcome
- Comprehensive Planning Process & Timeline
- Overview of the development for the framework
- Personal reflection
- Small group discussion
- Attendees will circulate through 3 focus areas
- Next steps





## ***Our Comprehensive Strategic Plan is ...***

**The means by which  
The Pennsbury School District continually  
recreates itself toward extraordinary purposes.**



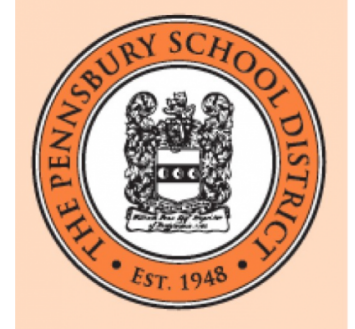


## **Mission Statement**

**Recognizing our proud traditions and diverse community, the Pennsbury School District prepares all students to become creative, ethical, and critical thinkers for lifelong success in a global society.**



# District Profile (Who are we?)



- Mission
- Shared Values
- Educational Community
- District Level Planning Team

## Comprehensive Planning

### Core Foundations (How do we do things?)

- Standards
- Curriculum
- Instruction
- Assessment
- Safe and Supportive Schools
- Materials and Resources
- Professional Education
- Special Education



# Strategic Planning Dreaming – Doing Continuum

**Dreams**

**Visions**

**Ideas**



**Operations**

**Actions**

**Doing**

# The Pennsbury School District



- **Where Have We Been?**
- **Where Are We Now?**
- **Where Do We Want To Go?**



Planning isn't STRATEGIC unless it's.....

- ✓ learner centered
- ✓ based upon the best research
  - ✓ future-focused

## **Timeline for Process:**

September 2018: Initial Meeting with Superintendent

September 2018: Overview of Process with Superintendent and Cabinet

October 2018 until February 2019: District Staff collect data, needs assessment as per PDE Web Tool comprehensive plan

December 20, 2018: School Board Planning Overview

December 20, 2018 until January 15, 2019 2018: Survey to Staff, Community etc.

February 2019: Special Education Plan completed

February 27, 2019: Community Conversation

March 2019: Public review of Draft Special Education Plan for 28 days

April 2019: Special Education Plan approved by Pennsbury School Board Members

May 1, 2019: Special Education Plan Due to PDE

Spring 2019: Comprehensive Steering Team Session (District Stakeholders)

Spring -Summer 2019: Action Plans developed by Teams

Summer 2019: Comprehensive Plan inputted into PDE Tool

September/October 2019: Comprehensive Plan as informational item to board

October 2019: Public Review of Draft Comprehensive Plan for 28 days

November 2019: Comprehensive Plan Approved by Pennsbury School Board

November 30, 2019: Comprehensive Plan submitted electronically to PDE

(Timeline and additional meetings can be adjusted, as needed and will be customize process as needed)

**“The Main Thing  
is to MAKE the  
Main Thing,  
the Main Thing!”**





# 2019-2022 Comprehensive Plan Development

1: Please indicate the group(s) that best represent(s) you as you complete this survey.

ANSWER CHOICES	RESPONSES	
Student	2.35%	43
Support Staff Member	2.57%	47
Teacher or other Certified Staff Member	12.15%	222
Administrator	1.26%	23
Community Member	2.57%	47
Business Owner	0.16%	3
Parent/Guardian of a student currently in the Pennsbury School District.	77.39%	1,414
Alumni	1.53%	28



**1841 Responses**

2: Currently, which of the following organizational areas do you consider to be the top strengths of the Pennsbury School District? (Choose 1-3 items)

**The Top 3 Strengths of our district – Organizational Areas**

- 1. Academic Success**
- 2. Communication with parents and community**
- 3. Up-to-Date-Technology**

ANSWER CHOICES	RESPONSES	
Academic success	56.39%	1,001
Board governance	1.01%	18
Financial stability and fiscal management	6.65%	118
Communication with parents and community	36.62%	650
Image of the district	24.68%	438
School facilities	8.73%	155
Clean and attractive schools	12.79%	227
School safety	18.03%	320
Up-to-date technology	29.07%	516
Class size	19.49%	346

3. Currently, which of the following organizational areas do you consider to be the top challenges of the Pennsbury School District? (Choose 1-3 items)

**The Top 3 Challenges of our district – Organizational Areas**

- 1. Board Governance**
- 2. School Facilities**
- 3. Financial stability and fiscal management**

<b>ANSWER CHOICES</b>	<b>RESPONSES</b>	
Academic success	22.81%	407
Board governance	46.69%	833
Financial stability and fiscal management	25.45%	454
Communication with parents and community	15.30%	273
Image of the district	21.19%	378
School facilities	32.06%	572
Clean and attractive schools	21.92%	391
School safety	22.48%	401
Up-to-date technology	16.48%	294
Class size	21.69%	387

4. Which of the following areas do you consider to be the top educational priorities for the Pennsbury School District for the next three years? (Choose 1-5 items)

**The Top 5 educational priorities of our district**

- 1. Emphasis on content mastery rather than test scores**
- 2. Innovative Practices**
- 3. Teacher Quality**
- 4. Positive School Learning Environment**
- 5. Challenging Curriculum**

<b>ANSWER CHOICES</b>	<b>RESPONSES</b>	
Challenging curriculum	27.01%	494
Innovative practices (communication, creativity, critical thinking, problem solving and media/technology literacy)	38.82%	710
Teacher quality	33.19%	607
Student-centered schools	12.58%	230
Co-curricular and Extra-curricular activities	11.10%	203
Understanding and supporting diversity	12.63%	231
Growth of all students	25.97%	475
Positive school learning environment	30.07%	550
Communication across all levels of the district	10.77%	197
Emphasis on content mastery rather than test scores	44.45%	813

5. Which of the following areas do you consider to be the top educational challenges for the Pennsbury School District for the next three years? (Choose 1-5 items)

**The Top 5 educational challenges of our district**

- 1. Emphasis on content mastery rather than test scores**
- 2. Growth of all students**
- 3. Innovative Practices**
- 4. Teacher Quality**
- 5. Positive School Learning Environment**

<b>ANSWER CHOICES</b>	<b>RESPONSES</b>	
Challenging curriculum	16.78%	305
Innovative practices (communication, creativity, critical thinking, problem solving and media /technology literacy)	23.65%	430
Teacher quality	22.28%	405
Student-centered schools	8.42%	153
Co-curricular and Extra-curricular activities	7.04%	128
Understanding and supporting diversity	14.14%	257
Growth of all students	25.03%	455
Positive school learning environment	17.93%	326
Communication across all levels of the district	14.74%	268
Emphasis on content mastery rather than test scores	38.89%	707

# Our Framework for the Community Conversation...



- **Academic Advancement**
- **Student Supports**
- **Facilities**

# Academic Advancement

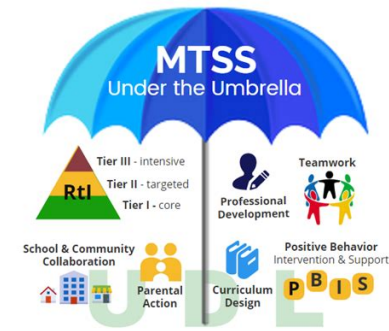


- STEM
- Enrichment for all
- Personalization
- Math (ES-MS)



# Student Supports

- **MTSS:** Multi-Tiered System of Supports (**MTSS**)



- **Character Education**



- **Alternative Education Opportunities**



- **Mental Health**





# Facilities

- Multi-year Facility Plan
- Transportation Needs





## ***Community Conversation Reflection Discussion Session***

- **In Your Small Groups**
- **Reflect on the 3 Goal Areas**
- **Use Worksheets to Capture Your Work – Personal Reflection**
- **Small Group Discussion**

**Your Reflection/Discussion Will Be Utilized in the Final Development of the Comprehensive Plan to be submitted to PDE on November 30, 2019**





**Thanks for your commitment and dedication to  
the Pennsbury School District**

